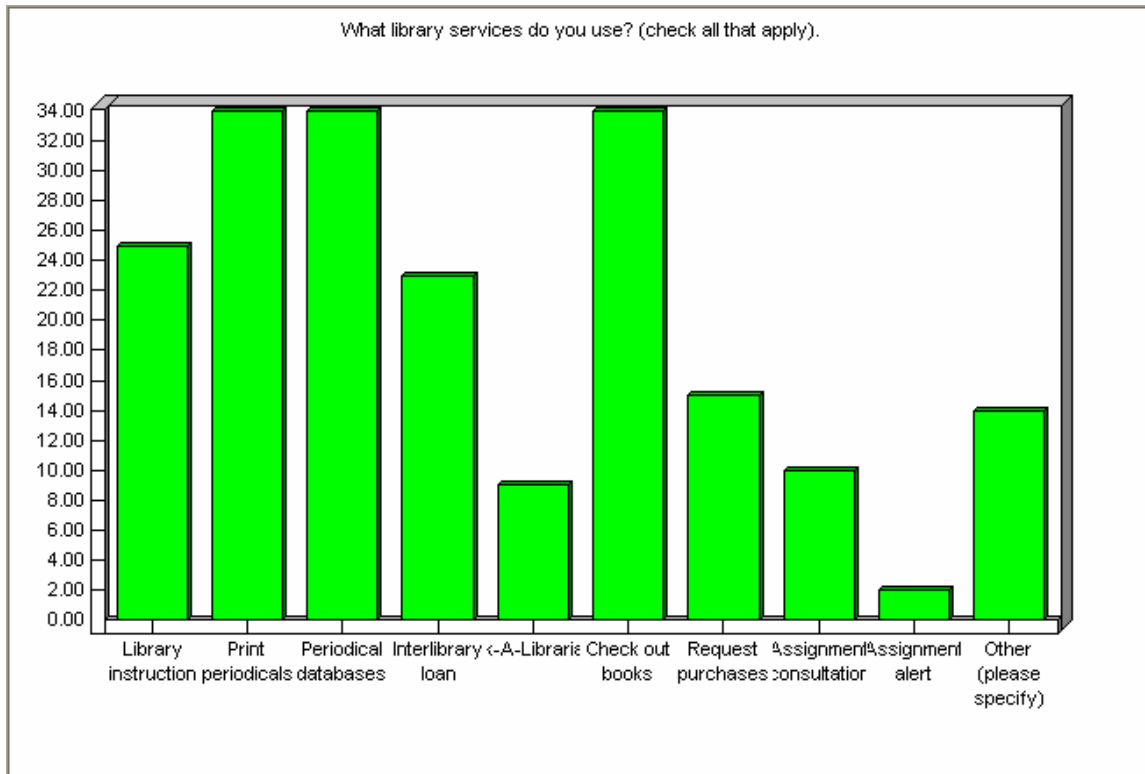




**Faculty Survey of Library Usage  
Fall Term, 2004  
Office of Institutional Effectiveness  
Prepared by Jennifer Campbell**

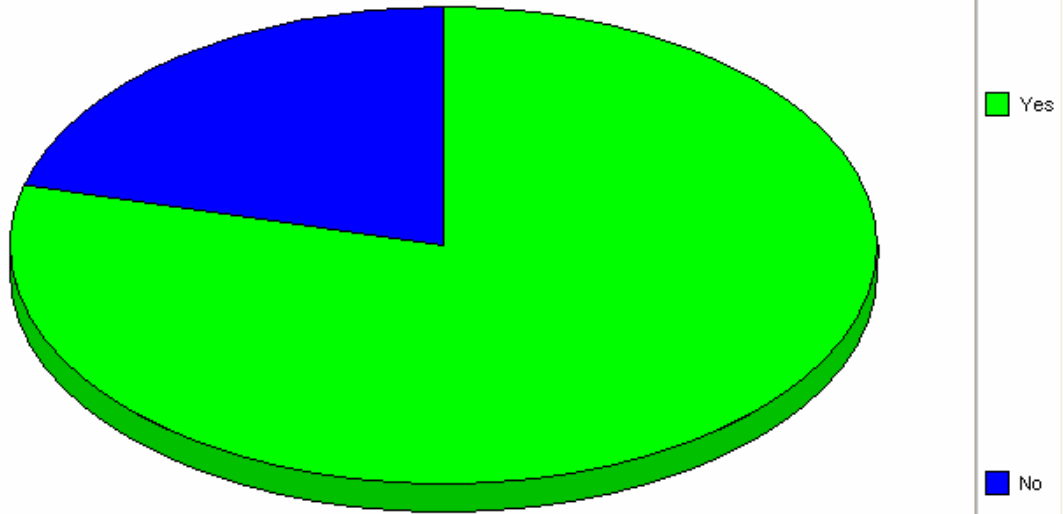


Choice	Number	Percent
Library instruction	25	41.0%
Print periodicals	34	55.7%
Periodicals databases	34	55.7%
Interlibrary loan	23	37.7%
Ask-A-Librarian	9	14.8%
Check out books	34	55.7%
Request purchases	15	24.6%
Assignment consultation	10	16.4%
Assignment alert	2	3.3%
Other (please specify)	14	23.0%

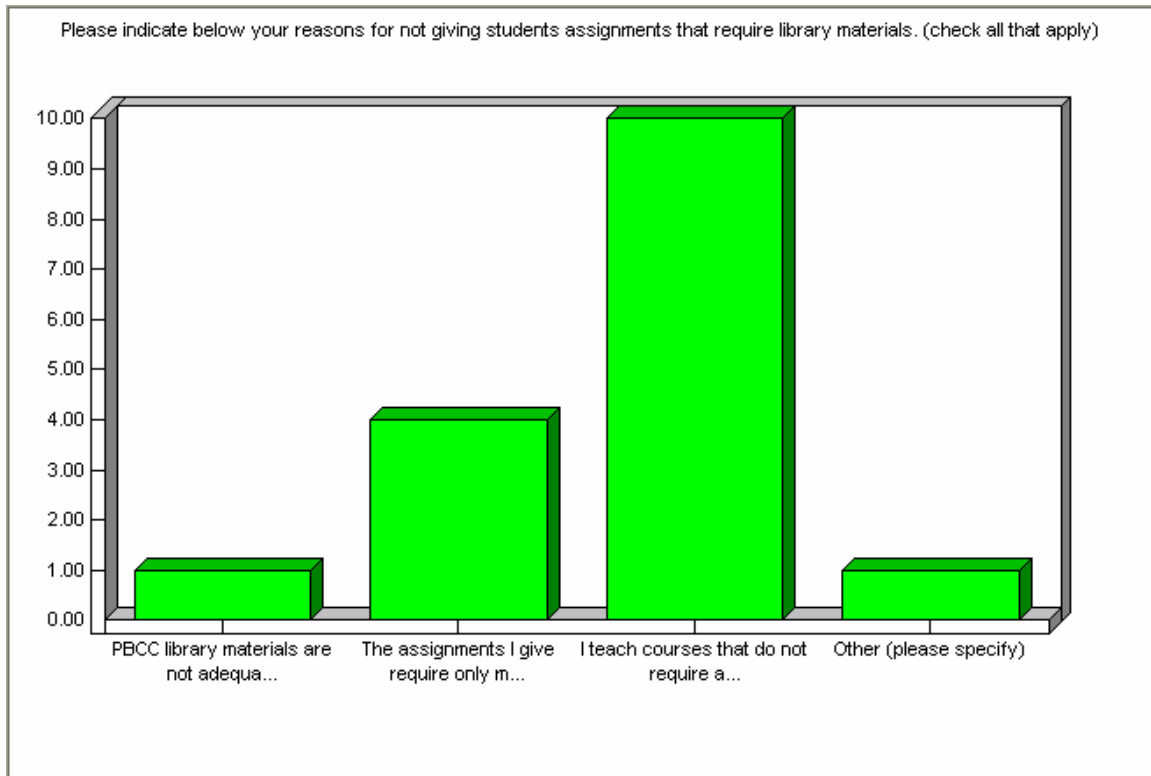
### Q1. Other Responses (verbatim)

- reserve library.
- Reserve book section: check out audio-books
- videos
- I like to go there and read!
- Texts and supplements on reserve
- newspapers
- media services
- Joint Development Day programs
- "O" for freshman nursing students
- Check out audio CDs/tapes
- Reserve materials
- media holdings
- reserve materials for class

you give your students assignments that require the use of library materials such as books, newspapers, magazines or journals?



Choice	Number	Percent
Yes	48	78.7%
No	13	21.3%



Choice	Number	Percent
PBCC Library material are not adequate in my subject discipline	1	1.6%
The assignments I give require only materials that are available on the internet	4	6.6%
I teach course that do not require any library materials	10	16.4%
Other (please specify)	1	1.6%

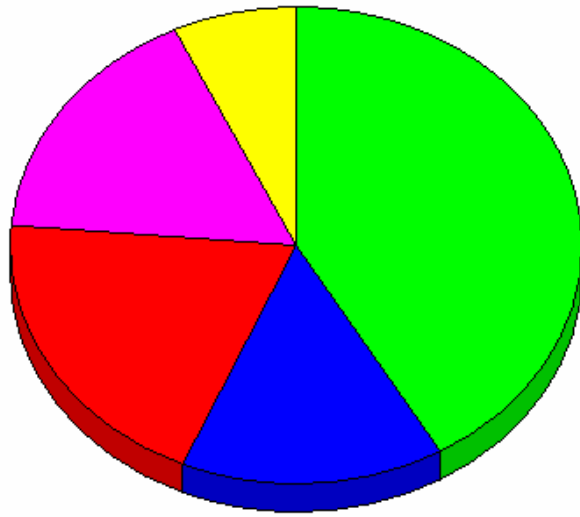
### Q.3 Other responses

- My students may use the library for extra credit assignments

**Q4. Are there any additional materials you would like the library to order in your subject or discipline area? If so, please indicate these materials below:**

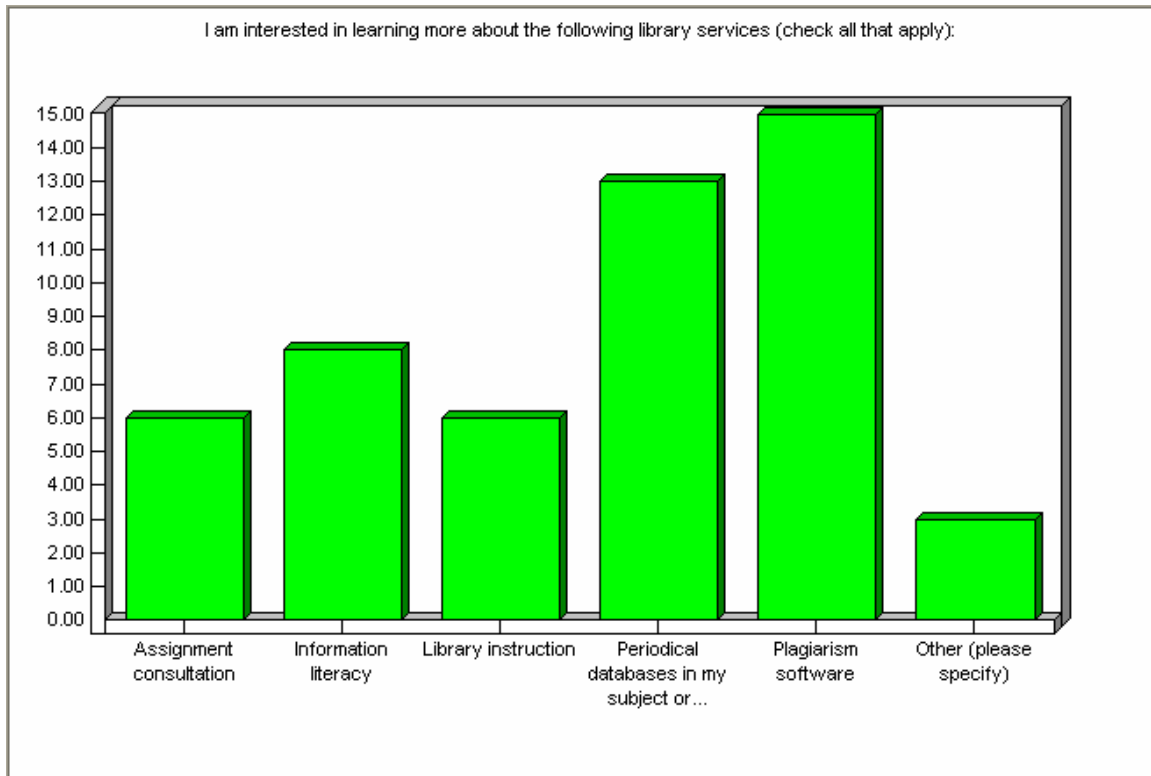
- NO
- No.
- psychology and child growth
- submitted through resources committee
- I can't think of any at the moment...I'll have to let you know.
- Architecture Journals such as Domus and Abitare
- the library needs to get more materials related to minority groups in this country that are available to faculty without the hassle of special order or interlibrary loan.
- More post-structuralist books (e.g., Foucault, Derrida, Cixous)
- The library does a great job!!!
- More videos on early childhood, brain development, and language acquisition
- Wish we could get a copy of A Literary History of England and additional copies of The Handbook to Literature (Holman)
- Course content related videos and Interactive CD-ROM's as necessary
- When I need anything, the library has always been accommodating in ordering it.
- I'm a new full time faculty in marketing. I will be able to answer this better after I have reviewed our holdings in my discipline.
- Book Title: Chickasaw Freedmen A book dealing with the freed African slaves of the Chickasaw Tribe.
- videos on mass media topics

to your students? Definition: Information literacy objectives challenge students to locate, evaluate and effectively use information in order to



- Very important
- Important
- Somewhat important
- Not at all important
- I need more detailed information about information literacy to answer this question

Choice	Number	Percent
Very important	25	41.0%
Important	9	14.8%
Somewhat important	12	19.7%
Not at all important	10	16.4%
I need more detailed information about information literacy to answer this question	4	6.6%

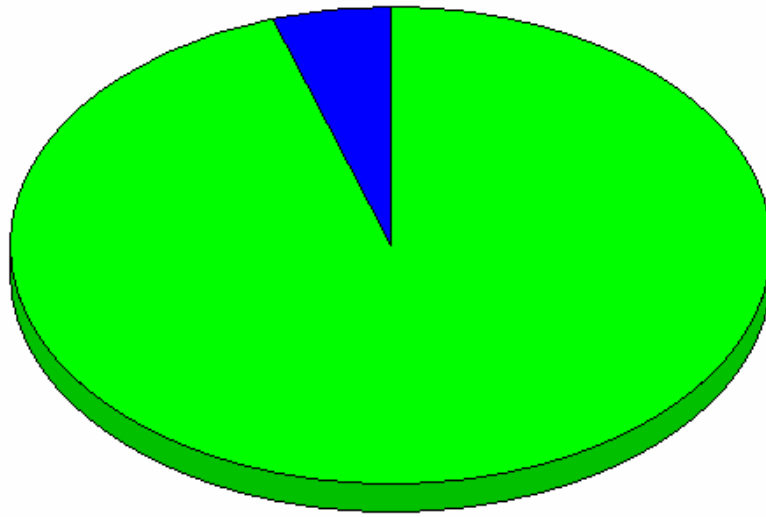


Choice	Number	Percent
Assignment consultation	6	9.8%
Information literacy	8	13.1%
Library instruction	6	9.8%
Periodical databases in my subject or discipline area	13	21.2%
Plagiarism software	15	24.6%
Other (please specify)	3	4.9%

**Q6. Other responses**

- I have utilized most of the above
- media (film, video, dvd) holdings
- None

My position at PBCC:



■ Full-time faculty

■ Part-time faculty

Choice	Number	Percent
Full-time faculty	57	93.4%
Part-time faculty	3	4.9%

**Q8. Email Address**

- coxe@pbcc.edu
- shepardr@pbcc.edu
- markovin
- mcdonaln@pbcc.edu
- alexandc@pbcc.edu