

# Community College Survey of Student Engagement

## Means Summary Report: Enrollment Status Breakout

### Palm Beach Community College, Florida Consortium

			Your College	Other Consortium Colleges	2007 CCSSE Cohort
Item	Variable	Class	Mean	Mean	Sig* Effect Size
			All Students N = 1206	All Other Consortium N = 21595	All Other Colleges N = 308807
			All Part-Time Students N = 474	All Other Consortium (Part-Time) N = 7262	All Other Colleges (Part-Time) N = 95876
			All Full-Time Students N = 732	All Other Consortium (Full-Time) N = 14333	All Other Colleges (Full-Time) N = 212931

#### COLLEGE ACTIVITIES

##### Academic, Intellectual and Social Experiences

4. In your experiences <u>at this college</u> during the current school year, about how often have you done each of the following?			<i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i>		
a. Asked questions in class or contributed to class discussions	CLQUEST	Part - Time Full - Time	2.96 2.99	2.82 2.94	2.88 2.94
b. Made a class presentation	CLPRESEN	Part - Time Full - Time	2.12 2.41	1.93 2.29	* 0.20 1.90 * 0.24 2.24
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Part - Time Full - Time	2.48 2.66	2.39 2.67	2.36 2.64
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Part - Time Full - Time	2.79 3.05	2.62 3.00	2.54 * 0.25 2.92
e. Came to class without completing readings or assignments	CLUNPREP	Part - Time Full - Time	1.84 1.89	1.88 2.00	1.82 1.98
f. Worked with other students on projects during class	CLASSGRP	Part - Time Full - Time	2.33 2.51	2.33 2.52	2.38 2.57
g. Worked with classmates outside of class to prepare class assignments	OCCGRP	Part - Time Full - Time	1.87 2.05	1.74 2.06	1.72 2.01
h. Tutored or taught other students (paid or voluntary)	TUTOR	Part - Time Full - Time	1.37 1.45	1.32 1.50	1.30 1.46
i. Participated in a community-based project as a part of a regular course	COMMPROJ	Part - Time Full - Time	1.26 1.36	1.24 1.39	1.23 1.38
j. Used the Internet or instant messaging to work on an assignment	INTERNET	Part - Time Full - Time	2.84 3.02	2.80 3.10	2.65 3.00
k. Used email to communicate with an instructor	EMAIL	Part - Time Full - Time	2.56 2.84	2.44 2.79	2.27 * 0.29 2.62 * 0.23
l. Discussed grades or assignments with an instructor	FACGRADE	Part - Time Full - Time	2.57 2.65	2.46 2.67	2.40 2.61
m. Talked about career plans with an instructor or advisor	FACPLANS	Part - Time Full - Time	1.99 2.16	1.88 2.14	1.87 2.15

\* T-tests: 2-tailed

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#### COLLEGE ACTIVITIES

##### *Academic, Intellectual, and Social Experiences continued*

*1=Never, 2=Sometimes, 3=Often, 4=Very often*

n. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Part - Time	1.73	1.62			1.64		
		Full - Time	1.81	1.81			1.83		
o. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Part - Time	2.69	2.64			2.63		
		Full - Time	2.68	2.71			2.67		
p. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part - Time	2.58	2.46			2.46		
		Full - Time	2.67	2.62			2.60		
q. Worked with instructors on activities other than coursework	FACOTH	Part - Time	1.37	1.30			1.32		
		Full - Time	1.48	1.45			1.49		
r. Discussed ideas from your readings or classes with others outside of class (students, family members, coworkers, etc.)	OOCIDEAS	Part - Time	2.54	2.52			2.51		
		Full - Time	2.61	2.65			2.61		
s. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	Part - Time	2.61	2.42			2.28	*	0.32
		Full - Time	2.64	2.67			2.48		
t. Had serious conversations with students who differ from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTUD	Part - Time	2.45	2.31			2.22	*	0.23
		Full - Time	2.54	2.60			2.48		
u. Skipped class	SKIPCLAS	Part - Time	1.44	1.55			1.50		
		Full - Time	1.62	1.70			1.69		

##### **Character of Mental Activities**

5. During the current school year, how much has your coursework at this college emphasized the following mental activities?

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

a. <b>Memorizing</b> facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	Part - Time	2.77	2.78			2.77		
		Full - Time	2.96	2.95			2.88		
b. <b>Analyzing</b> the basic elements of an idea, experience, or theory	ANALYZE	Part - Time	2.88	2.79			2.78		
		Full - Time	2.94	2.96			2.90		
c. <b>Synthesizing</b> and organizing ideas, information, or experiences in new ways	SYNTHESZ	Part - Time	2.76	2.65			2.64		
		Full - Time	2.78	2.82			2.77		
d. <b>Making judgments</b> about the value or soundness of information, arguments, or methods	EVALUATE	Part - Time	2.62	2.48			2.45		
		Full - Time	2.73	2.71			2.65		
e. <b>Applying</b> theories or concepts to practical problems or in new situations	APPLYING	Part - Time	2.68	2.55			2.55		
		Full - Time	2.78	2.76			2.72		
f. <b>Using information</b> you have read or heard to perform a new skill.	PERFORM	Part - Time	2.67	2.63			2.66		
		Full - Time	2.84	2.82			2.81		

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Item	Variable	Class	Your College		Other Consortium Colleges		2007 CCSSE Cohort	
			Mean	Sig*	Effect Size	Mean	Sig*	Effect Size

**COLLEGE ACTIVITIES**

**Reading and Writing**

*1=None, 2=Between 1 and 4, 3=Between 5 and 10, 4=Between 11 and 20, 5=More than 20*

6. During the current school year, about how much reading and writing have you done at this college?						
a. Number of assigned textbooks, manuals, books, or book-length packs of course readings	READASGN	Part - Time	2.70	2.64		2.67
		Full - Time	3.10	3.09		3.12
b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	Part - Time	2.11	2.10		2.09
		Full - Time	2.06	2.09		2.06
c. Number of written papers or reports of any length	WRITEANY	Part - Time	2.78	2.65		2.57
		Full - Time	3.26	3.20		3.16

**Nature of Exams**

*1=Extremely easy to 7=Extremely challenging*

7. Mark the box that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college						
	EXAMS	Part - Time	4.82	4.94		4.97
		Full - Time	4.90	5.00		5.03

**OPINIONS ABOUT YOUR SCHOOL**

**Institutional Emphasis**

*1=Very little, 2=Some, 3=Quite a bit, 4=Very much*

9. How much does <u>this college</u> emphasize each of the following?						
a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	Part - Time	2.94	2.90		2.89
		Full - Time	3.05	3.04		3.02
b. Providing the support you need to help you succeed at this college	ENVSUPRT	Part - Time	2.92	2.90		2.89
		Full - Time	2.98	2.99		2.98
c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	Part - Time	2.58	2.42		2.40
		Full - Time	2.71	2.57		2.52
d. Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	Part - Time	1.90	1.79		1.86
		Full - Time	1.96	1.90		1.96
e. Providing the support you need to thrive socially	ENVSOCAL	Part - Time	2.09	1.99		2.01
		Full - Time	2.22	2.16		2.17
f. Providing the financial support you need to afford your education	FINSUPP	Part - Time	2.10	2.22		2.25
		Full - Time	2.35	2.54		2.54
g. Using computers in academic work	ENVCOMP	Part - Time	2.99	3.03		2.95
		Full - Time	3.19	3.28		3.25

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<b>WEEKLY ACTIVITIES</b>									
10. About how many hours do you spend in a typical 7 - day week doing each of the following?									
<i>0=None, 1=1-5 hours/week, 2=6-10 hours/week, 3=11-20 hours/week, 4=21-30 hours/week, 5=More than 30 hours/week</i>									
a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program)	ACADPR01	Part - Time	1.73	1.70			1.74		
		Full - Time	2.08	2.04			2.09		
b. Working for pay	PAYWORK	Part - Time	3.79	3.75			3.59		
		Full - Time	3.08	3.00			2.76		
c. Participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	COCURR01	Part - Time	0.22	0.17			0.18		
		Full - Time	0.35	0.38			0.39		
d. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	Part - Time	1.73	1.81			2.03		
		Full - Time	1.17	1.35			1.51		
e. Commuting to and from classes	COMMUTE	Part - Time	1.24	1.22			1.23		
		Full - Time	1.35	1.40			1.43		

**Quality of Relationships**

11. Mark the box that best represents the quality of your relationships with people <u>at this college</u> .									
<i>1=Unfriendly, unsupportive, sense of alienation to 7=Friendly, supportive, sense of belonging</i>									
a. Relationships with other students	ENVSTU	Part - Time	5.23	5.32			5.43		
		Full - Time	5.33	5.44			5.51		
<i>1=Unavailable, unhelpful, unsympathetic to 7=Available, helpful, sympathetic</i>									
b. Relationships with instructors	ENVFAC	Part - Time	5.60	5.61			5.70		
		Full - Time	5.44	5.51			5.57		
<i>1=Unhelpful, inconsiderate, rigid to 7=Helpful, considerate, flexible</i>									
c. Relationships with administrative personnel and offices	ENVADM	Part - Time	4.85	4.87			4.94		
		Full - Time	4.67	4.85			4.91		

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<b>EDUCATIONAL AND PERSONAL GROWTH</b>									
<b>Knowledge, Skills &amp; Personal Development</b>									
12. How much has YOUR EXPERIENCE AT THIS COLLEGE contributed to your knowledge, skills, and personal development in the following areas?									
<i>1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>									
a. Acquiring a broad general education	GNGENLED	Part - Time	2.89	2.91			2.85		
		Full - Time	3.06	3.10			3.04		
b. Acquiring job or work-related knowledge and skills	GNWORK	Part - Time	2.42	2.36			2.48		
		Full - Time	2.49	2.51			2.62		
c. Writing clearly and effectively	GNWRITE	Part - Time	2.73	2.66			2.59		
		Full - Time	2.84	2.86			2.80		
d. Speaking clearly and effectively	GNSPEAK	Part - Time	2.61	2.53			2.50		
		Full - Time	2.82	2.75			2.70		
e. Thinking critically and analytically	GNANALY	Part - Time	2.83	2.78			2.78		
		Full - Time	2.99	2.97			2.94		
f. Solving numerical problems	GNSOLVE	Part - Time	2.58	2.60			2.47		
		Full - Time	2.78	2.84			2.70		
g. Using computing and information technology	GNCMPTS	Part - Time	2.62	2.63			2.58		
		Full - Time	2.80	2.86			2.83		
h. Working effectively with others	GNOTHERS	Part - Time	2.65	2.56			2.62		
		Full - Time	2.79	2.76			2.79		
i. Learning effectively on your own	GNINQ	Part - Time	2.84	2.81			2.83		
		Full - Time	2.97	2.95			2.94		
j. Understanding yourself	GNSSELF	Part - Time	2.57	2.46			2.50		
		Full - Time	2.76	2.64			2.65		
k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Part - Time	2.36	2.27			2.27		
		Full - Time	2.64	2.46			2.44		
l. Developing a personal code of values and ethics	GNETHICS	Part - Time	2.25	2.24			2.24		
		Full - Time	2.51	2.42			2.42		
m. Contributing to the welfare of your community	GNCOMMUN	Part - Time	1.94	1.90			1.91		
		Full - Time	2.10	2.04			2.05		
n. Developing clearer career goals	CARGOAL	Part - Time	2.54	2.49			2.53		
		Full - Time	2.72	2.70			2.74		
o. Gaining information about career opportunities	GAINCAR	Part - Time	2.52	2.37			2.41		
		Full - Time	2.61	2.59			2.64		

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Item	Variable	Class	Mean	Mean	Sig	Effect Size	Mean	Sig	Effect Size
<b>STUDENT SERVICES</b>									
13.1 How often do you use the following services? <span style="float:right">0=Don't know/N.A., 1=Rarely/never, 2=Sometimes, 3=Often</span>									
a. Frequency: Academic advising/planning	USEACAD	Part - Time	1.67	1.71			1.69		
		Full - Time	1.80	1.81			1.81		
b. Frequency: Career counseling	USECACOU	Part - Time	1.39	1.40			1.41		
		Full - Time	1.42	1.44			1.46		
c. Frequency: Job placement assistance	USEJOBPL	Part - Time	1.22	1.17			1.21		
		Full - Time	1.23	1.23			1.29		
d. Frequency: Peer or other tutoring	USETUTOR	Part - Time	1.58	1.42	*	0.24	1.42	*	0.25
		Full - Time	1.68	1.50	*	0.27	1.50	*	0.27
e. Frequency: Skill labs (writing, math, etc.)	USELAB	Part - Time	1.78	1.72			1.65		
		Full - Time	1.91	1.78			1.77		
f. Frequency: Child care	USECHLD	Part - Time	1.13	1.11			1.16		
		Full - Time	1.14	1.15			1.20		
g. Frequency: Financial aid advising	USEFAADV	Part - Time	1.70	1.74			1.73		
		Full - Time	1.79	1.87			1.89		
h. Frequency: Computer lab	USECOMLB	Part - Time	1.86	1.94			1.97		
		Full - Time	1.99	2.17	*	-0.23	2.24	*	-0.32
i. Frequency: Student organizations	USESTORG	Part - Time	1.29	1.25			1.26		
		Full - Time	1.40	1.40			1.43		
j. Frequency: Transfer credit assistance	USETRCRD	Part - Time	1.50	1.44			1.51		
		Full - Time	1.53	1.52			1.60		
k. Frequency: Services to students with disabilities	USEDISAB	Part - Time	1.24	1.24			1.27		
		Full - Time	1.24	1.30			1.33		

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Item	Variable	Class	Mean	Mean	Sig	Effect Size	Mean	Sig	Effect Size		
<b>STUDENT SERVICES</b>											
13.2 How satisfied are you with the services? <span style="float:right">0=N.A., 1=Not at all, 2=Somewhat, 3=Very</span>											
a. Satisfaction: Academic advising/planning	SATACAD	Part - Time	2.26	2.18			2.20				
		Full - Time	2.22	2.21			2.22				
b. Satisfaction: Career counseling	SATCACOU	Part - Time	2.16	2.00			2.03				
		Full - Time	2.10	2.05			2.06				
c. Satisfaction: Job placement assistance	SATJOBPL	Part - Time	1.88	1.74			1.78				
		Full - Time	1.89	1.82			1.86				
d. Satisfaction: Peer or other tutoring	SATTUTOR	Part - Time	2.27	2.14			2.11				
		Full - Time	2.34	2.21			2.17	*	0.23		
e. Satisfaction: Skill labs (writing, math, etc.)	SATLAB	Part - Time	2.39	2.27			2.23	*	0.24		
		Full - Time	2.42	2.33			2.27	*	0.22		
f. Satisfaction: Child care	SATCHLD	Part - Time	1.72	1.68			1.72				
		Full - Time	1.94	1.76			1.80				
g. Satisfaction: Financial aid advising	SATFAADV	Part - Time	2.05	2.10			2.14				
		Full - Time	2.07	2.21			2.22	*	-0.21		
h. Satisfaction: Computer lab	SATCOMLB	Part - Time	2.50	2.47			2.46				
		Full - Time	2.52	2.54			2.53				
i. Satisfaction: Student organizations	SATSTORG	Part - Time	1.97	1.92			1.89				
		Full - Time	2.05	2.04			2.02				
j. Satisfaction: Transfer credit assistance	SATTRCRD	Part - Time	2.03	1.99			2.05				
		Full - Time	2.09	2.04			2.08				
k. Satisfaction: Services to students with disabilities	SATDISAB	Part - Time	2.03	1.96			1.96				
		Full - Time	2.14	2.05			2.05				

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<b>STUDENT SERVICES</b>											
13.3 How important are the services to you? <span style="float: right;"><i>1=Not at all, 2=Somewhat, 3=Very</i></span>											
a. Importance: Academic advising/planning	IMPACAD	Part - Time	2.54	2.53			2.45				
		Full - Time	2.62	2.61			2.57				
b. Importance: Career counseling	IMPCACOU	Part - Time	2.33	2.28			2.24				
		Full - Time	2.30	2.36			2.34				
c. Importance: Job placement assistance	IMPJOBPL	Part - Time	2.04	1.94			1.96				
		Full - Time	1.96	2.01			2.08				
d. Importance: Peer or other tutoring	IMPTUTOR	Part - Time	2.20	2.08			2.03				
		Full - Time	2.28	2.18			2.15				
e. Importance: Skill labs (writing, math, etc.)	IMPLAB	Part - Time	2.31	2.21			2.13	*	0.22		
		Full - Time	2.41	2.29			2.25	*	0.22		
f. Importance: Child care	IMPCHLD	Part - Time	1.79	1.71			1.70				
		Full - Time	1.75	1.75			1.76				
g. Importance: Financial aid advising	IMPFAADV	Part - Time	2.35	2.36			2.29				
		Full - Time	2.38	2.51			2.48				
h. Importance: Computer lab	IMPCOMLB	Part - Time	2.34	2.36			2.34				
		Full - Time	2.43	2.51			2.56				
i. Importance: Student organizations	IMPSTORG	Part - Time	1.89	1.78			1.74				
		Full - Time	2.00	1.94			1.91				
j. Importance: Transfer credit assistance	IMPTRCRD	Part - Time	2.25	2.13			2.17				
		Full - Time	2.31	2.25			2.31				
k. Importance: Services to students with disabilities	IMPDISAB	Part - Time	2.06	2.01			1.98				
		Full - Time	2.06	2.10			2.09				

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			Mean	Sig*	Effect Size	Mean	Sig*	Effect Size
<b>COLLEGE EXPERIENCES</b>								
14. How likely is it that the following issues would cause you to withdraw from class or from this college? <i>1=Not likely, 2=Somewhat likely, 3=Likely, 4=Very likely</i>								
a. Working full-time	WRKFULL	Part - Time	2.14		2.24		2.21	
		Full - Time	2.13		2.06		2.11	
b. Caring for dependents	CAREDEP	Part - Time	1.83		1.91		1.93	
		Full - Time	1.92		1.85		1.90	
c. Academically unprepared	ACADUNP	Part - Time	1.63		1.70		1.65	
		Full - Time	1.82		1.74		1.70	
d. Lack of finances	LACKFIN	Part - Time	2.35		2.41		2.37	
		Full - Time	2.29		2.37		2.39	
e. Transfer to a 4-year college or university	TRANSFER	Part - Time	2.54		2.48		2.36	
		Full - Time	2.75		2.75		2.64	
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>								
15. How supportive are your friends of your attending this college? <i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>								
	FRNDSUPP	Part - Time	3.26		3.26		3.23	
		Full - Time	3.17		3.27		3.23	
<i>1=Not very, 2=Somewhat, 3=Quite a bit, 4=Extremely</i>								
16. How supportive is your immediate family of your attending this college? <i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i>								
	FAMSUPP	Part - Time	3.56		3.53		3.47	
		Full - Time	3.56		3.59		3.53	
<i>0=None, 1=1-14 credits, 2=15-29 credits, 3=30-44 credits, 4=45-60 credits, 5= over 60 credits</i>								
23. How many TOTAL credit hours have you earned at this college, not counting the courses you are currently taking this term? <i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i>								
	TOTCHRS	Part - Time	1.85		1.96		1.88	
		Full - Time	2.16		2.18		2.20	
<i>1=None, 2=1 class, 3=2 classes, 4=3 classes, 5=4 classes or more</i>								
25. How many classes are you presently taking at OTHER institutions? <i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
	OTHINST	Part - Time	1.56		1.41		1.42	
		Full - Time	1.49		1.42		1.42	
<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
27. How would you evaluate your entire educational experience at this college? <i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>								
	ENTIREXP	Part - Time	3.11		3.13		3.16	
		Full - Time	3.10		3.15		3.14	

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