

PBCC Goal: 3 - The College will foster ethical standards and practices within the College and the community it serves		PBCC Objective: By 2012, all faculty will include ethics in their classroom instruction	
Strategy to Address the Objective: Draft in Progress			
Desired Outcome of the Strategy: Draft In Progress			
Brief Narrative Description of the Strategy and Plan: Draft in Progress			
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Action Steps <i>What will be done?</i>	Responsibilities <i>Who will do it?</i>	Timeline <i>By when?</i> <i>(Day/Month)</i>	Resources A. <i>Resources Available</i> B. <i>Resources Needed (financial, human, political & other)</i>	Potential Barriers A. <i>What individuals or offices may resist?</i> B. <i>How?</i>	Involvement A. <i>What groups are involved?</i> B. <i>How are they involved?</i>
Step 1: a) Host Ethics "Open Forums" via PTLC's on each Campus b) Infuse through faculty orientations & Teacher Education Courses c) Facilitate workshops and webinars through PTLC's	Invite interested faculty to present at PTLC "Open Forums"	Fall 2009	A. Campus PTLC's B. Full Time Faculty, Deans, Department Chairs	A. Need to confirm Scheduling with PTLC's, departments/VPAA	A. VP/Academics B. Faculty

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Step 2: a)Ask each cluster to create a learning outcome b)Faculty to determine how Ethics is related to respective disciplines	Each Cluster	Spring 2010 Academic Development Day Fall 2011- follow-up due	A. Utilize Academic Development Days for Full Time Faculty	A. Need to confirm teaching schedules	A. VP/Academics B. Faculty/Clusters C. Provosts
Step 3: a) Clusters to determine the best way to transmit information to adjunct faculty. b)Develop adjunct faculty ‘orientation’ or In-service activity related to “ethics”	Each Cluster	Fall 2011	A. Outcome data from Full-time faculty forums	A. Identification of common time for adjunct faculty	A. Faculty Clusters B. Adjunct Faculty C. Deans D. CRM

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<p>Step 4:</p> <p>a) Develop a broad-based “Code of Conduct,” i.e., a Student Code of Ethical Behavior to be displayed on Posters</p> <p>b) Develop discipline-specific (as desired) “code of conduct” e/g/, nursing/health care; business/IT, etc.</p> <p>c. Create “Code of Conduct Posters”: Discipline Clusters with CRM</p>	<p>Cluster Discussions- during Academic Development Day Fall 2010 Classroom Displays- Spring 2011</p>	<p>Fall 2010</p>	<p>A. Cluster Discussions</p> <p>B. College-wide agreement on ingredients of a ‘Student Code of Ethical Behavior’</p>	<p>A. Reproduction Costs</p> <p>B. Ongoing cost of maintaining posters</p> <p>C.. College-wide agreement on ingredients of a ‘Student Code of Ethical Behavior’</p>	<p>A) VP/Academics B) CRM C) Faculty/Clusters D) Provosts E) Students</p>
<p>Step 5:</p> <p>Gather data, establish and maintain an Online “Center for Ethics and Leadership” on PBCC’s Website – an online data resource/repository of related articles and an online discussion forum for the educational community</p>	<p>a) Library Clusters b) Faculty Committee liaisons</p>		<p>A. Online journals & databases.</p> <p>B. Professional organizations & related publications</p> <p>C. Web designer</p>	<p>A) Identify cost effectiveness of an online resource, that includes web updates, maintenance, content reviews b) Staff/Membership?</p>	<p>A. Campus Libraries B. Faculty C. VP/Provosts</p>

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Step 6:			A. B.	A. B.	A. B.

Evidence of Success: *(What evidence will be provided that progress is being made? What are the benchmarks of success?)*

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Assessment Process: *(How will the outcomes of the strategy be measured? What are the specific measures?)*

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Request for Funds *(Are funds required to implement the action plan?)*

Describe the need for funds	Type of Funding	Amount Needed	Date Needed
	<input type="checkbox"/> Materials/Supplies <input type="checkbox"/> Personnel <input type="checkbox"/> Other		
	<input type="checkbox"/> Materials/Supplies <input type="checkbox"/> Personnel <input type="checkbox"/> Other		
	<input type="checkbox"/> Materials/Supplies <input type="checkbox"/> Personnel <input type="checkbox"/> Other		

Progress Report: *(To be completed during the action plan at determined points)*

Date:	Describe Progress:	Barriers to Implementation:	Submitted by:	Current Status:
				<input type="checkbox"/> Green <input type="checkbox"/> Yellow <input type="checkbox"/> Red
				<input type="checkbox"/> Green <input type="checkbox"/> Yellow <input type="checkbox"/> Red
				<input type="checkbox"/> Green <input type="checkbox"/> Yellow <input type="checkbox"/> Red
				<input type="checkbox"/> Green <input type="checkbox"/> Yellow <input type="checkbox"/> Red
				<input type="checkbox"/> Green <input type="checkbox"/> Yellow <input type="checkbox"/> Red
				<input type="checkbox"/> Green <input type="checkbox"/> Yellow <input type="checkbox"/> Red

Green = On schedule
Yellow = Delayed
Red = Very behind schedule